

Listening Section

Part 1 放送は一回のみ。

(1)

Woman: Is something wrong? You haven't eaten half the portion you usually eat.

Man: I'm quite full.

Woman: Do you have a stomachache?

Man: No. Well, actually, I got up at 9 this morning and had a very late breakfast.

Woman: You should have told me that. We could have had lunch much later.

Why is the woman complaining?

(A) Because the man didn't tell her that he had had breakfast late.

(B) Because the man told her he wanted to have a late lunch.

(C) Because the man didn't tell her that he had a stomachache.

(D) Because the man told her he was going to be late for lunch.

(2)

Man: Look! The road ahead is blocked.

Woman: Oh, I can't take you to the post office by five, then.

Man: All right. I'll get out of the car and walk to the post office. Anyway, it's only five minutes' walk from here.

Woman: Then, go and send the package. I'll wait for you here till you come back.

Man: It won't take long.

Woman: OK. See you later.

What is the woman most likely to do next?

(A) Park her car and wait for the man.

(B) Pick up the man at the post office.

(C) Send the package at the post office.

(D) Go to the post office and return to where they are now.

Part 2 放送は一回のみ。

The word 'paper' comes from papyrus, a plant that grows along the Nile. Many years ago, the Egyptians used the plant to make a kind of paper. They cut it into strips and wove them together like mats. Unfortunately, papyrus didn't last long, so instead, parchment was used for writing that needed to be kept for a long time. Parchment was made from animal skins. Calf skin had the best quality, but the skins of cows and sheep were also popular.

Which of the following is RIGHT?

- (A) Papyrus was made from animal skins.
- (B) Parchment lasted longer than papyrus.
- (C) Sheep skin was best in quality to make parchment.
- (D) In order to make parchment, they had to weave the strips together like mats.

Reading Section

Part 3

Directions: Fill in each blank with the most suitable choice. Write A, B, C, or D.

- (1) Even if you want to speak out, it's rude to () while someone is talking.
 (A) include (B) interrupt (C) invade (D) investigate
- (2) There was a firework display in Kamakura last night. The roads were very ().
 (A) complicated (B) confused (C) conscious (D) crowded
- (3) Could you () me \$20 until tomorrow? I don't have enough money to go back home.
 (A) borrow (B) lend (C) rent (D) take
- (4) Cutting down many trees has destructive () on wildlife.
 (A) cause (B) connection (C) effect (D) reason
- (5) Some of the people () to the opening ceremony were from Asian countries.
 (A) inviting (B) invited (C) were invited (D) who invited
- (6) I'm afraid Aaron is not here. He () a few minutes ago.
 (A) leaves (B) has left (C) left (D) was left
- (7) We all love to see Uncle George. He always tells us funny stories and makes ().
 (A) us laugh (B) us laughing (C) us to laugh (D) to laugh us
- (8) I asked two people the way to the library, but () of them knew where it was.
 (A) both (B) either (C) neither (D) none
- (9) The boy was sick. So he went to bed () than usual.
 (A) early (B) earlier (C) fast (D) faster
- (10) Lucy always blames me () anything goes wrong.
 (A) however (B) whenever (C) whichever (D) whoever

Part 4 (本文省略、400 語程度の英文)

1. Choose the most suitable phrase, according to the passage, to complete each sentence.

Write A, B or C or D.

- (1) The scientist did a study to examine
 (A) when children had sugary drinks in school.
 (B) health data from school children for three years.
 (C) the most popular sugary drinks among school children aged 6 to 19.
 (D) the amount of sugary drinks children were consuming in schools.

(2) Seeing the result, the scientist found out that

- (A) the quality of life and well-being of children was improving.
- (B) most of the children in the survey didn't like plain water.
- (C) more than 2,000 children in the survey were not drinking enough water.
- (D) the children became seriously ill during the period of the water shortage.

(3) The underlined word "dehydrated" means

- (A) lacking water in the body.
- (B) losing oxygen from the body.
- (C) staying in good shape.
- (D) causing a state of hunger.

2. Choose two statements from (A) to (E) that match what is written in the passage.

- (A) Celery, melons, and tomatoes are good sources of water.
- (B) Children should drink between 10-14 cups of water a day besides eating food.
- (C) Drinking enough water helps children to perform well in school.
- (D) A lot of money is necessary to encourage children to drink more water.
- (E) Children have to take the same amount of water every day regardless of temperature.

Part 5

Directions: Read the passage and answer the following questions.

Peter slept on. The light guttered and went out, leaving the tenement in darkness; but still he slept. It must have been not less than ten o'clock by the crocodile, when he suddenly sat up in his bed, wakened by he knew not what. It was a soft cautious tapping on the door of his tree.

Soft and cautious, but in that stillness it was sinister. Peter felt for his dagger till his hand gripped it. Then he spoke.

"Who is that?"

For long there was no answer: then again the knock.

"Who are you?"

No answer.

He was thrilled, and he loved being thrilled. In two strides he reached his door. Unlike Slightly's door, it filled the aperture, so that he could not see beyond it, nor could the one knocking see him.

"I won't open unless you speak," Peter cried.

Then at last the visitor spoke, in a lovely bell-like voice.

"Let me in, Peter."

It was Tink, and quickly he unbarred to her. She flew in excitedly, her face flushed and her dress stained with mud.

“What is it?”

“Oh, you could never guess,” she cried, and offered him three guesses. (1) “Out with it!” he shouted; and in one ungrammatical sentence, as long as the ribbons conjurers pull from their mouths, she told of the capture of Wendy and the boys.

Peter’s heart bobbed up and down as he listened. Wendy bound, and on the pirate ship; she who loved everything to be just so!

“I’ll rescue her,” he cried, leaping at his weapons. As he leapt he thought of something he could do to please her. He could take his *medicine.

His hand closed on the fatal draught.

“No!” shrieked Tinker Bell, who had heard Hook muttering about his deed as he sped through the forest.

“Why not?”

“It is poisoned.”

“Poisoned? Who could have poisoned it?”

“Hook.”

“Don’t be silly. How could Hook have got down here?”

Alas! Tinker Bell could not explain this, for even she did not know the dark secret of Slightly’s tree. Nevertheless Hook’s words had left no room for doubt. The cup was poisoned.

“Besides,” said Peter, quite believing himself, “I never fell asleep.”

He raised the cup. No time for words now; time for deeds: and with one of her lightning movements Tink got between his lips and the draught, and drained it to the dregs.

(2) “Why, Tink, how dare you drink my medicine?”

But she did not answer. Already she was reeling in the air.

“What is the matter with you?” cried Peter, suddenly afraid.

“It was poisoned, Peter,” she told him softly; “and now I am going to be dead.”

“O Tink, did you drink it to save me?”

“Yes.”

“But why, Tink?”

Her wings would scarcely carry her now, but in reply she alighted on his shoulder and gave his chin a loving bite. She whispered in his ear, “You silly ass”; and then, tottering to her chamber, lay down on the bed.

His head almost filled the fourth wall of her little room as he knelt near her in distress. Every moment her light was growing fainter; and he knew that if it went out she would be no more. She liked his tears so much that she put out her beautiful finger and let them run over it.

Her voice was so low that at first he could not make out what she said. Then he made it out. She was saying that she thought she could get well again if children believed in fairies.

*medicine : a drink which Wendy made it a rule for Peter and the boys to take

(Adapted from J. M. Barrie, *Peter Pan*, 1911)

1. Choose the correct answer according to the passage.

(1) Look at the underlined sentence (1). Choose the most suitable statement that describes Peter's feelings when he said this.

- (A) He wanted to guess correctly.
- (B) He wanted her to get out of the room.
- (C) He didn't want to know what had happened.
- (D) He was too curious to wait for the answer.

(2) Look at the underlined sentence (2). Why did Tink drink Peter's medicine?

- (A) Because she was so angry about Peter not trusting her.
- (B) Because she wanted to reel in the air.
- (C) Because the cup was tainted with poison.
- (D) Because the medicine would save her from the dark secret.

2. Choose two statements from (A) to (E) that match what is written in the passage.

- (A) When Peter heard the knocking on the door, he immediately knew who was there.
- (B) He took his time thinking of the way to rescue Wendy and the boys.
- (C) Peter was sure that Hook had never been to the place he was staying.
- (D) Tink thought that Peter was intelligent when she alighted on his shoulder.
- (E) Whether Tink would live or not was up to children's belief in fairies.

Writing Section

Part 6

What are the good and bad points of living in a big city?

Directions:

Write a paragraph about the statement above in approximately 100 words.